



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	Course title	<b>Korean for Specialization (2)</b>
<b>2</b>	Course number	<b>2234131</b>
<b>3</b>	Credit hours (theory, practical)	6
	Contact hours (theory, practical)	6
<b>4</b>	Prerequisites/corequisites	<b>2234130</b>
<b>5</b>	Program title	Bachelor's Degree in Korean Literature
<b>6</b>	Program code	<b>2204</b>
<b>7</b>	Awarding institution	University of Jordan
<b>8</b>	Faculty	Faculty of Foreign Languages
<b>9</b>	Department	Department of Asian Languages
<b>10</b>	Level of course	Second year
<b>11</b>	Year of study and semester (s)	Second year , first semester
<b>12</b>	Final Qualification	
<b>13</b>	Other department (s) involved in teaching the course	
<b>14</b>	Language of Instruction	English and Korean
<b>15</b>	Date of production/revision	5-2014

**16. Course Coordinator:**

Office numbers, office hours, phone numbers, and email addresses should be listed.

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

*As stated in the approved study plan.*

To develop students with higher reading ability, writing ability, listening and speaking ability, have a certain ability to learn Korean, and urge students to enter the Korean level examination system.

**19. Course aims and outcomes:**

<p><b>A- Aims:</b> Let the students have a basic understanding of Korean traditional culture, and to learn the advantages of Korean culture, for their own cultural services.</p>
<p><b>B- Intended Learning Outcomes (ILOs):</b> Upon successful completion of this course students will be able to ...</p>
<p>1) the abilities in reading Korean in syllables and can basically differ the four tones;</p>
<p>2) basic abilities to communicate in Korean in particular topics;(greeting, restaurant, hospital, e.g.)</p>
<p>3) basic abilities in recognizing and writing certain amount of Korean characters.;(about 100 for writing and 300 for recognizing)</p>
<p>4) some simple structure of Korean sentences</p>
<p>5) initial understandings of Korean culture.</p>

**20. Topic Outline and Schedule:**

WEEK	CONTENT
1	Lesson 1
2	Lesson 1
3	Lesson 2
4	Lesson 3
5	Lesson 3
6	Lesson 4
7	Middle exam
8	Lesson 4
9	Lesson 5
10	Lesson 5
11	Lesson 6
12	Lesson 7
13	Lesson 7
14	Lesson 8
15	Lesson 8
16	Lesson 9

**21. Teaching Methods and Assignments:**

<p>Development of ILOs is promoted through the following <u>teaching and learning methods</u>:</p>
<p><b>1) Lecture Explanation</b> (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)</p>
<p><b>2) Practice</b> (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)</p>
<p><b>3) Activities:</b> Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Korean materials, etc.</p>
<p><b>4) Assignments:</b> The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.</p>

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

## 23. Course Policies:

The teacher will call the roll in each class and your attendance will be recorded by the date. You are allowed up to 7 absences, including those with medical reports. If you exceed this limit you will not be allowed to sit for the final exam. And, punctuality is also important. You will be taken as absence if you are more than 15 minutes late for the class. So don't need to come to the class if you are too late.

Class performance and homework account for 20% of the total grade. Class performance means you should prepare well before class, fully attentive during class and positively enriching class discussions and presentations. The teacher will add or subtract marks according to the students' class performance and homework. The full mark of the class performance and homework is 100 points which will be transferred to 20 points of the total grade.

**Explaining** (by the teacher)

**Practicing** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)

**Assignments:** The students are asked to review lessons studied, fulfill homework assigned by the teacher and prepare lessons before class.

PPTs, videos and some other ways helpful will be used in this course to provide more ways to students to grasp the language.

## 24. Required equipment:

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

## 25. References:

A- Required book (s), assigned reading and audio-visuals:

**Textbook:**

"New Practical Korean Reader Textbook2"

**Workbook:**

"New Practical Korean Reader Workbook2"

B- Recommended books, materials, and media:

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

Copy to:  
Head of Department  
Assistant Dean for Quality Assurance  
Course File